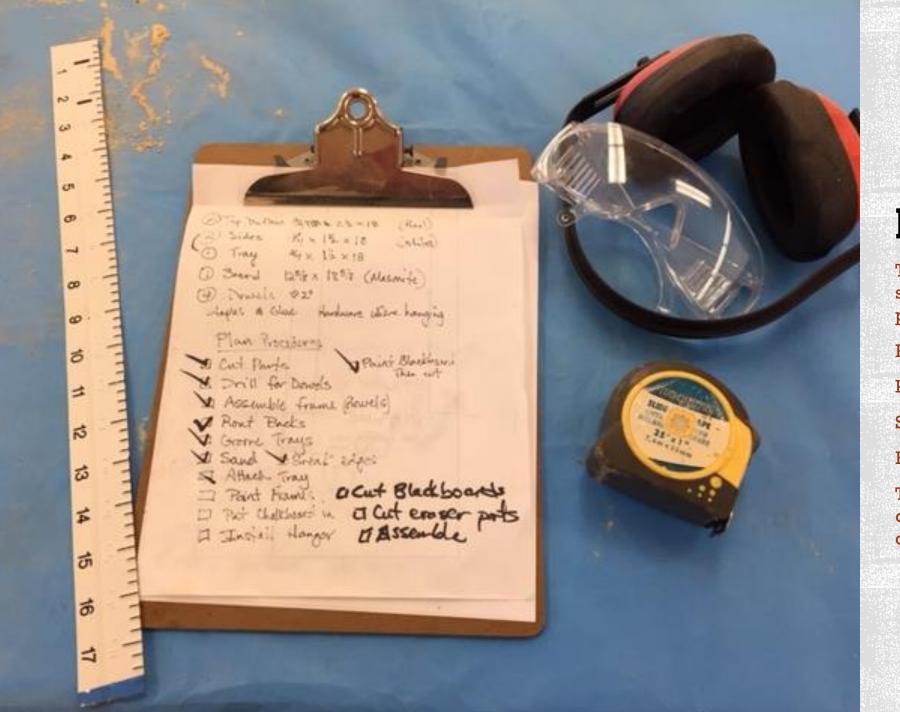
# WOODSHOP FALL 2015

Applied Mathematics Class in the Woodshop

Project: Chalkboards





#### **PLANNING**

The students applied the problem solving process throughout this project:

Explore

Plan

Solve

Examine

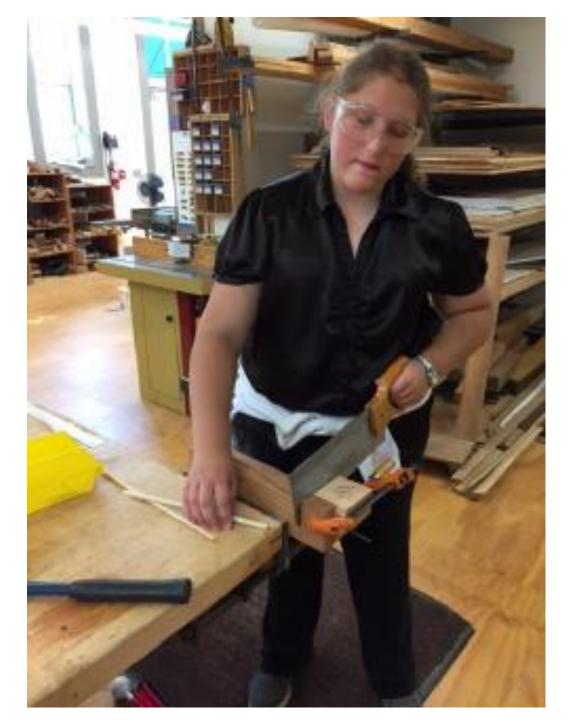
They began with discussing and devising a plan to complete 17 chalkboards.





# **CHOP SAW**

Eric P. cutting parts...



#### HAND SAWING

Alexis P. cutting dowels...



#### DRILL PRESS

Eric P. drilling holes for the dowel joinery...



# DRILL PRESS

Jorden R. drilling the trays...

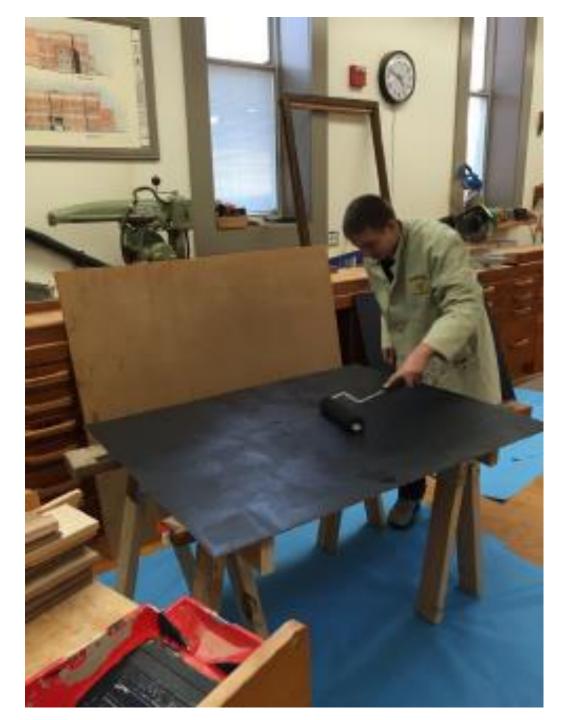






#### **ASSEMBLY**

Alexis P. and Jorden R. assembling the frames with dowels, glue, mallets and clamps...



#### **PAINTING**

Jorden R. painting the blackboard material...



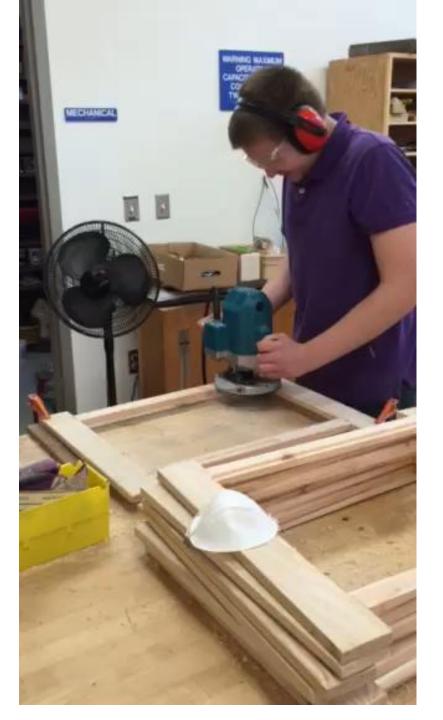




#### ROUTER

Jorden R. and Eric P. learning how to use the router with hand over hand instruction...





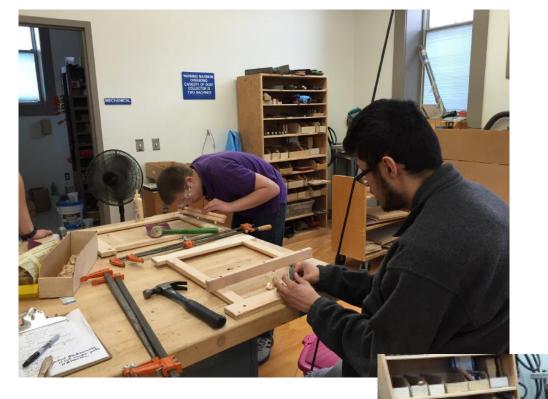
#### ROUTER

Jorden R. independently using the router...



### FINISH WORK

Students sanding and planing...



#### **ASSEMBLY**

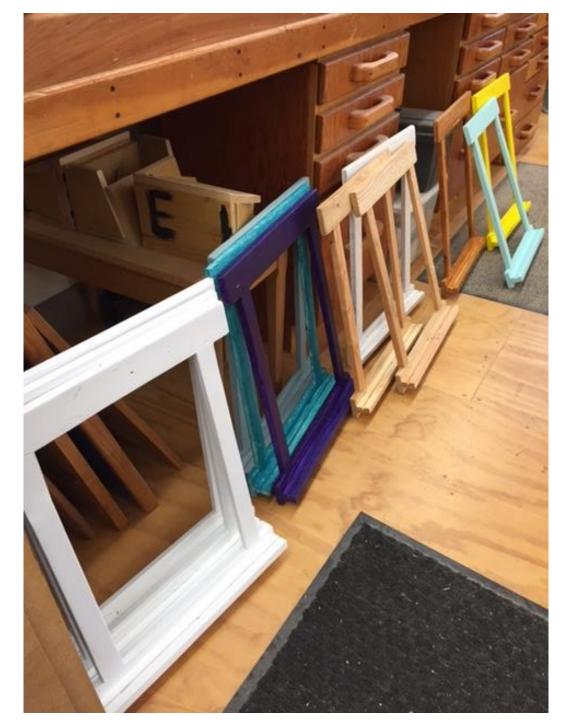
Assembling the trays with dowels, glue, mallets and clamps...





#### **PAINTING**

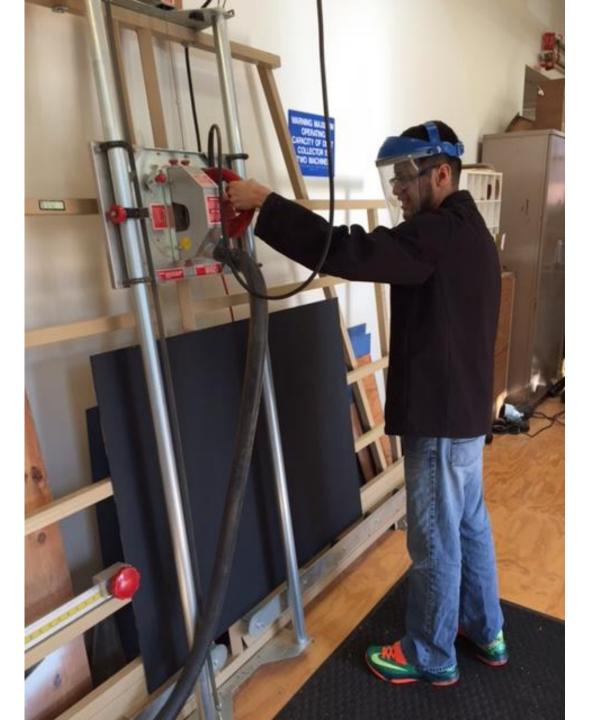
Students priming and painting the frames...



# PAINTED OR STAINED

Students painted or stained the frames to custom order...





#### PANEL SAW

Eric P. cutting blackboard part to install in frames...

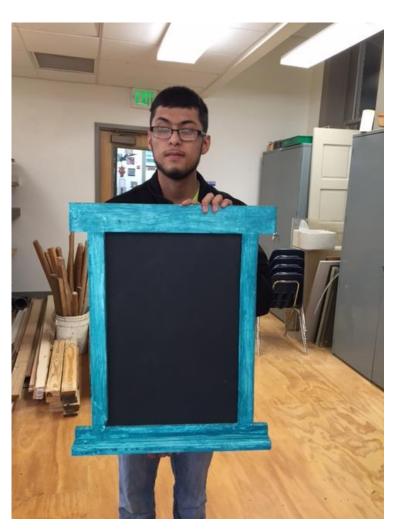




# AIR STAPLER

Alexis P. stapling the chalkboard part into the frame...





#### CHALKBOARD

Completed chalkboard with eraser and chalk!!!

